



### District Report Card: 2017


|                         |                          |
|-------------------------|--------------------------|
| <b>State:</b> Jharkhand | <b>District:</b> Giridih |
| <b>Class:</b> 5         | <b>Subject:</b> EVS      |
| <b>Schools:</b> 60      | <b>Students:</b> 899     |


### Participation/Coverage


#### Students

|  |        |       |        |       |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys   |       | Girls  |       |
|  | Number | %     | Number | %     |
|  | 409    | 45.49 | 490    | 54.51 |

|   |        |       |        |      |
|---|--------|-------|--------|------|
| <div>AREA</div> <div></div> | Rural  |       | Urban  |      |
|   | Number | %     | Number | %    |
|   | 865    | 96.22 | 34     | 3.78 |

|  |        |       |        |      |        |       |        |      |
|--|--------|-------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC     |       | ST     |      | OBC    |       | GEN    |      |
|  | Number | %     | Number | %    | Number | %     | Number | %    |
|  | 140    | 15.57 | 87     | 9.68 | 621    | 69.08 | 51     | 5.67 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 6  | 6  | 1  | 2    | 3  | 28  |

|  |            |       |                  |      |
|--|------------|-------|------------------|------|
| <div>Management</div> <div></div> | Government |       | Government-aided |      |
|  | Number     | %     | Number           | %    |
|  | 882        | 98.11 | 17               | 1.89 |

### Average Performance of Students in EVS (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 58.94   | 57.42  | 60.20  | 59.21 | 52.16 | 59.09      | 51.37 | 53.14        | 57.09 | 59.96 | 65.62 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E403              | Identifies relationship with and among family members in extended family  | 56.09                  |
| E410              | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena   | 59.91                  |
| E501              | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.   | 59.73                  |
| E503              | Describes the interdependence among animals, plants and humans  | 56.40                  |
| E504              | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)   | 66.35                  |
| E505              | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)   | 43.51                  |
| E506              | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.   | 45.10                  |
| E507              | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders   | 50.43                  |
| E508              | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups  | 55.43                  |
| E509              | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 57.74                  |
| E510              | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location  | 61.09                  |
| E512              | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society  | 62.87                  |
| E513              | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources  | 69.83                  |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |           |       |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%   |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number  | %     | Number    | %     | Number    | %     | Number    | %     |
| 131   | 14.57 | 182       | 20.24 | 344       | 38.26 | 242       | 26.92 |

### Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (43.51)

2 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (45.10)

3 - Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders (50.43)

4 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc. ) and time in simple standard units and verifies using simple tools/set ups (55.43)

5 - Identifies relationship with and among family members in extended family (56.09)